

POSITIVE BEHAVIOR INTERVENTION SUPPORTS (PBIS)





PBIS TEAM

TEACHER ASSISTANT: MRS. CHISHOLM

KINDERGARTEN: MS.

1ST GRADE: MRS.

2ND GRADE: MRS. COX

3RD GRADE: MRS. HARVEY

4TH GRADE MRS. MCDUFFIE

5TH GRADE: MS. HUTCHINSON

EC: MRS. MCKINNON

ADMINISTRATION: MRS. BARTON

GUIDANCE: MRS. CLARK



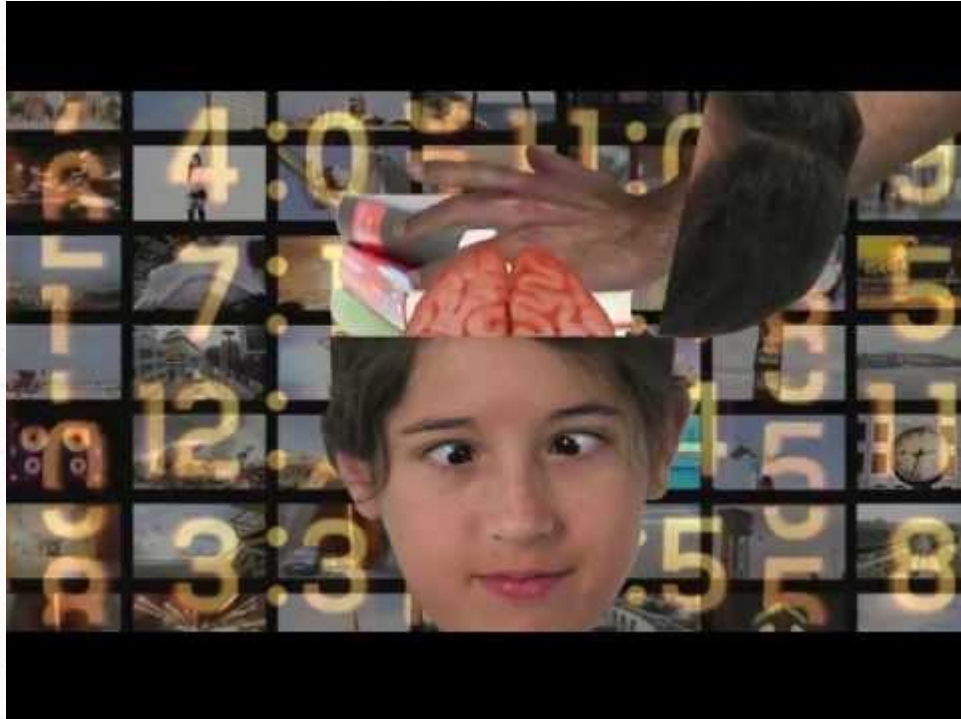
WHAT IS PBIS?

PBIS= Positive Behavioral Interventions and Supports.

- PBIS creates schools where all students are encouraged to succeed while having positive behavior throughout the school day.
- The PBIS initiative will be an on-going program that will help students understand the school expectations.



WHAT IS THE PURPOSE OF PBIS?



BHES EXPECTATIONS

HAVE COURAGE

EXPRESS GRATITUDE

RESPOND WITH COMPASSION IN ACTION

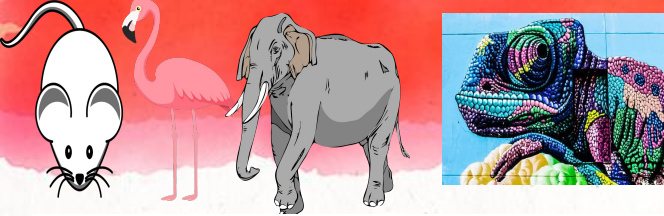
OFFER FORGIVENESS



HOW DO I PRACTICE THE BHES EXPECTATIONS?



COURAGE
+ GRATITUDE
+ FORGIVENESS
+ COMPASSION
In Action
= CHOOSING LOVE
Choose Love Government



PBIS

MATRIX

	All Settings	Classroom	Hallways	Cafeteria	Restroom	Bus
<p>H</p> <p>Have courage</p>	<p>Smile</p> <p>Lead by example.</p> <p>Have a positive attitude.</p> <p>Make smart choices.</p>	<p>Be willing to lend a helping hand.</p> <p>Take the lead and participate without hesitation.</p>	<p>Be quiet like a mouse.</p> <p>Stand tall like a flamingo.</p> <p>Keep a good pace like an elephant</p> <p>Be unseen like a chameleon.</p>	<p>Collect all supplies before sitting down.</p> <p>Keep all areas clean and use inside voices.</p>	<p>Return to class quickly and quietly.</p> <p>Clean up all stalls and floors before you leave the area.</p> <p>Report incidents to a staff member.</p>	<p>Help the bus driver, drive the bus without distractions.</p> <p>Keep voices at a whisper.</p>
<p>E</p> <p>Express gratitude</p>	<p>Use kind words.</p> <p>Be prepared.</p> <p>Follow directions quickly.</p>	<p>Always be aware of your surroundings.</p> <p>Ask permission to speak and leave your seat.</p> <p>Keep your area clean and organized.</p>	<p>Always walk on your side of the hallways.</p> <p>Keep your eyes forward, hands and feet to yourself.</p>	<p>Wait your turn.</p> <p>Thank all cafeteria staff as they serve you and respond when asked.</p>	<p>Wait your turn.</p> <p>Lock the door behind me.</p> <p>All trash belongs in the trash can.</p>	<p>Please thank your bus driver before you exit the bus.</p>
<p>R</p> <p>Respond with compassion in action</p>	<p>Put yourself in someone else's shoes before you respond or react.</p>	<p>Be willing to share.</p> <p>Think of how others may think or feel before you respond or react.</p>	<p>Remain quiet in the hallways.</p> <p>Respect other classrooms and activities throughout the building.</p> <p>Respect all doors, walls or windows.</p>	<p>If there is a spill, clean it up immediately.</p>	<p>Wash your hands while you sing the ABCs.</p> <p>Use one pump of soap and 2 paper towels.</p>	<p>Please keep hands, feet and belongings out the aisles.</p> <p>Bottoms to bottom and backs to back.</p>
<p>O</p> <p>Offer Forgiveness</p>	<p>No one is perfect.</p> <p>Be willing to stand out.</p> <p>Offer forgiveness when mistakes are made.</p>	<p>Be willing to accept responsibility for your actions.</p> <p>Be able to reflect, respond and react to better hand the future ahead of you.</p>	<p>Apologize for any disruptions.</p>	<p>Apologize for any messes made.</p>	<p>Say excuse me.</p> <p>Apologize when needed.</p>	<p>Apologize to the bus driver, for any mistake made while traveling on the bus.</p>



BHES BEHAVIOR DECISION FLOWCHART

IS THE BEHAVIOR A
TEACHER / STAFF
MANAGED OR OFFICE
MANAGED?

TEACHER / STAFF
MANAGED MINOR BEHAVIORS
REDIRECT STUDENT

INTERVENTION 1:
RETEACH & GUIDE APPROPRIATE BEHAVIOR TO MEET
HERO EXPECTATIONS
USE APPROPRIATE CLASSROOM INTERVENTION
DOCUMENT MINOR BEHAVIOR

INTERVENTION 2:
RETEACH & GUIDE APPROPRIATE BEHAVIOR TO MEET
HERO EXPECTATION
VERBAL REFLECTION
DISCUSS BEHAVIOR ONE ON ONE
USE APPROPRIATE CLASSROOM INTERVENTION
DOCUMENT MINOR BEHAVIORS

INTERVENTION 3:
RETEACH & GUIDE APPROPRIATE BEHAVIOR TO MEET
HERO EXPECTATION
WRITTEN BEHAVIOR REFLECTION SHEET & CONTACT
HOME
USE APPROPRIATE CLASSROOM INTERVENTION
DOCUMENT MINOR BEHAVIOR

INTERVENTION 4: CALL THE OFFICE/SEND STUDENT. COMPLETE
OFFICE REFERRAL AND INCLUDE DOCUMENTED MINOR BEHAVIORS.

OFFICE
MANAGED MAJOR BEHAVIORS

INTERVENTION:
COMPLETE THE OFFICE REFERRAL
CONFERENCE WITH STUDENT
COMMUNICATE WITH PARENT

ADMINISTRATIVE RESPONSE:
ADMINISTRATOR INVESTIGATES
WRITTEN REPORT
ADMINISTRATOR CONFERENCES WITH
STUDENT
COMMUNICATES WITH THE PARENT
ADMINISTRATOR DETERMINES
APPROPRIATE INTERVENTION AND
CONSEQUENCES ACCORDING TO POLICY
ADMINISTRATOR PROVIDES FEEDBACK
TO THE TEACHER/ STAFF

Teacher / Staff: Minor Behaviors	Office: Major Behaviors
Disrupting the class: creating a distraction or commotion in the class towards the teacher or classmate.	Bullying: Repeating daily, using words or actions to make fun of another person.
Inappropriate or disrespectful actions or words.	Sexual Harassment
Refusing to follow instructions from staff or teachers.	Severe Defiance of Authority
Dress Code Violations	Bringing a weapon onto the school campus.
Physical altercation: pinching,shoving, pushing, kicking and poking to another person.	Bringing a weapon onto the school campus.

HA VE COURAGE

EX PRESS GRATITUDE

RESPOND WITH COMPASSION IN ACTION

OFFER FORGIVENESS

- | POSSIBLE CLASSROOM INTERVENTIONS | COMMUNITY SERVICE |
|-------------------------------------------------|------------------------------------|
| • CALM AREA/ RELAXATION EXERCISES FOR 5 MINUTIS | • PICKING UP TRASH |
| • CHANGE OF ENVIRONMENT | • CLEANING TASK |
| • VERBAL WARNING/ REDIRECTION | • ASSISTING TEACHER |
| • CALL OR NOTE TO PARENT | • REFLECTION JOURNAL/ APOLOGY NOTE |
| • *1:1* CONVERSATION WITH STUDENT | • FIRST/ THEN CHART |
| | • TAKE A BREAK OR WALK |
| | • TOKEN ECONOMY |

EVERY WEEK STARTS A CLEAN SLATE!
WHEN REDIRECTING, ALLOW STUDENTS TO TAKE A
BREAK TO CALM DOWN.
THE STAFF WILL GUIDE STUDENTS TO FIND THEIR
OWN RESOLUTIONS TO THEIR PROBLEMS TO HELP
RESPOND AND REACT
STAFF WILL RE-TEACH THE BEHAVIOR THEY WANT
TO SEE IN THE CLASSROOM!

HOW AND WHEN DO I EARN PBIS TICKETS?

Teachers and staff will giving out paper tickets throughout the school day for student that show the BHES Expectations:

Tickets will NOT be taken away.

HAVE COURAGE
EXPRESS GRATITUDE
RESPOND WITH COMPASSION IN ACTION
OFFER FORGIVENESS



PBIS TICKET



HOW CAN I EARN PBIS TICKETS?

Students can earn:

- 2 tickets each day.
- 10 tickets a week.
- 30 tickets for each month.



What do I do to earn tickets?

- Have courage to be a leader!
- Have a positive attitude!
- Express gratitude.
- Keep your supplies organized and be prepared for class.
- Keep your area clean!
- Walk like a HERO in all hallways!
- Attend small group.
- Keep your camera on and stay on mute until you are called on.
- Apologize and take responsibility for your actions.
- Practice the 3 Ws: Wash, Wait and Wear a mask.

WHAT CAN I DO WITH MY PBIS TICKETS?



- Tickets can be redeemed at the Hero store on Tuesdays and Thursday before announcements with your teacher's permission.
- Students can purchase a variety of items using their available tickets each week.
- Students can also choose to hold onto their points to redeem for monthly events or larger priced items.





HEFNER HEROS WE WILL NEED YOUR HELP!

HOW CAN YOU HELP?

**PBIS WILL NEED HELP RAISING MONEY TO KEEP THE STORE OPEN AND
CONTINUE TO HAVE FUN WITH MONTHLY EVENTS!**

**PLEASE ENCOURAGE YOUR FAMILY TO PARTICIPATE IN OUR MONTHLY PBIS
FUNDRAISERS AT CHICK-FIL-A BY GOING OUT FOR DINNER!**

**(DON'T FORGET TO TELL THEM YOU ARE A STUDENT AT BILL HEFNER
ELEMENTARY BEFORE YOU ORDER IN DRIVE THRU OR IN THE STORE)**

**ARE YOU
READY?**



ARE YOU READY TO BE A HERO?

HAVE COURAGE

EXPRESS GRATITUDE

RESPOND WITH COMPASSION IN ACTION

OFFER FORGIVENESS

THANK YOU



HEROES

DOCTORS AND NURSES

